

Child Development Child Development is Human Development Open form of ITP	Woman Question
<p>Stage One: Negation of bourgeois child development theory and practice; establishment of open, licensed program.</p> <p>Curriculum stressed materialism. No fairy tales. Focus on production, such as cooking food.</p> <p>Also stressed rejection of standard male/female roles. No domestic playhouse set up</p> <p>Staffed by volunteer cadre. Introduction of ITP taking place. Cadre could see children reflecting back to them their world outlooks of idealism or metaphysics.</p>	<p>Stage One: Free up women for political work; negation of mother role.</p> <p>Some women were asked to have their child reared by others.</p>
<p>Stage Two</p> <p>Study of major CD theories resulting in publication.</p> <p>Sets condition to hire outside staff who are trained in CD and to provide leadership to them.</p> <p>Activities developed using theory of MOT with paid staff.</p>	<p>Stage Two</p> <p>Male cadre assigned to child care program and are thereby tested: At one point the child care center was staffed by all volunteer men. (Many dropped out.)</p> <p>Cadre set up households and share child care.</p> <p>Parents asked to observe children.</p>
<p>Stage Three</p> <p>In Oct. 1979 a Bulletin for Parents is published containing A Criticism of Unaccountability (of the center), introducing criticism and self criticism and announcing the establishment of parent conferences.</p> <p>In Dec. 1979 Newsletter is published introducing theory of parent/child identity and MOTs to parents.</p>	<p>Stage Three</p> <p>Approx 1980 criticism is brought to parents that they are caring more about their political work than the development of their children.</p> <p>Internal parent form is set up to develop curriculum based on study of MOT through observation of children. Individual parents work in pairs with other individual parents. Form spends many hours but produces little that can be published. Leadership of</p>