

## ASSESSMENT OF PERSONAL RELATIONSHIP

1. State X's personal & social contradictions and world outlook.
2. State Y's personal & social contradictions and world outlook. (PIC)
3. State X's identity-content. (wo)
4. State Y's identity-content. (wo)
5. Make a perceptual guess as to who you think is the d.a. .
6. State the objective condition (time, place, & occasion) under which the d.a. initiated the relationship.
7. State the character of the s.a.'s pic that was attracted to the identity-content of the d.a.
8. List features or details of both aspects of the dialectical form ~~in~~ of the d.a., which objectively correspond with the dominant and subordinate aspects. Each aspect reflects predominantly its corresponding feature in the dialectical form-but it is not all one or all the other.
9. List factors outside the contradiction that have helped or helping to soften, to transform, or to terminate the relationship.
10. Give detailed description of the particular character of the s.a.'s pic that is playing the leading role in retarding, in facilitating, in antagonizing the unity of struggle of opposites in the relationship. *Personal character per. achievement*
11. It is in the second state of motion that the subordinate aspect openly struggles to change the old basis of unity or identity in the relationship. To add, it is the outside factors or external conditions that motivate the subordinate aspect to struggle for a redefinition of the relationship. The redefinition of the relationship which the subordinate aspect seeks is always materially based on its identity-content. However, the particular character of redefining the relationship speaks to one of the characters of its pic. Condition, time, and place will always determine ~~is~~ the principal aspect of the redefinition of the relationship, which corresponds to one or the other characters of the pic of the becoming d.a. .  
*Interpenetration*  
*Strengths/Weaknesses*  
*pa -*  
*of 1st state*  
State the character of the becoming d.a.'s pic that will reunite the relationship.
12. As the relationship stands, and given the bpics involved, can the relationship preserve its self in the course of ~~development~~ development of class struggle without the serious use of s&t. Such question must be answered by both parties.